



# Sahayog Sevabhavi Sanstha

## COLLEGE OF EDUCATION



Sahayog Educational Campus, Vishnupuri, Nanded-431606

(Approved by NCTE, New Delhi, Recognized by Govt. of Maharashtra & Affiliated to SRTMU, Nanded.)

### Courses Learning Outcomes

#### M.ED.

##### Semester I

Objectives:

**Course code: MEDCC101**

**PSYCHOLOGY OF LEARNING AND DEVELOPMENT:**

On completion of this course the students will be able to:

- Understand the framework for how children learn critically analyze the process of learning from the point of view of cognitive psychology and the implications of constructivist learning
- Visualize multiple dimensions and stages of learner's development and their implications on learning
- Understand the group dynamics
- Learn the factors affecting learner's environment and assessment
- Conceptualize a framework for understanding and evaluating teaching-learning situations as well as the method of analyzing and reflecting upon learning episodes
- Understand theories of Intelligence and Creativity.
- Understand the concept of Individual Differences
- Describe the relation amongst Teaching, Psychology and Education Course Outcomes:


CO1. Student will be able to i) understand the nature and scope of Psychology, ii) relates theories to educational process iii) use methods of Psychology and iv) implements theories and principles to teaching-learning process

CO2. Student will be able to i) understand concept of learning and levels of learning, ii) understand theories learning iii) use approaches of learning iv) implements constructivist approach in learning

CO3. . Student will be able to i) understand the process of human development, ii) relates theories of human development to educational process iii) understands individual differences and personality theories iv) implements theories for educational purpose

CO4. Student will be able to i) understand the concept of mental health and hygiene, ii) understand the concept of adjustment, intelligence and creativity iii) use the methods of measurement of intelligence and creativity iv) Relates the Intelligence, creativity, adjustment to educational practices

CO5. Student will be able to i) understand the concept of Group dynamics and Social Cognition, ii) understand group dynamics in classroom climate iii) Understand factors related to group dynamics and social cognition iv) implements knowledge of group dynamics educational process

  
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### Semester-I

**Course code: MEDCC102 PHILOSOPHY OF EDUCATION**

#### Prerequisites of the course

1. Student has studied concepts involved in education, process of education and educational thoughts contributed by various philosophies, and educational thinkers at graduate level.

#### Outline of the Course:

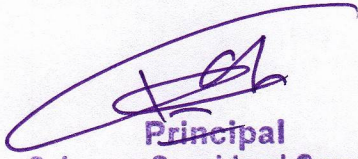
Philosophy of Education is one of the core courses in education. It provides the knowledge of theories and perspectives in Philosophy which have contributed the different aspects of education as aims & objective, curriculum, teaching- learning methods, role of teacher, evaluation etc. hence, the initial module covers the definitions, nature and functions of Philosophy. Second module includes branches of Philosophy, their relation to education and various concepts and process in educational context. Third and fourth modules have covered major Philosophical schools in Eastern and Western perspectives and their implications for education. The fifth module includes the study of great educational thinker and their views about the concept of man, development and educational process. The assessment of the course includes tests, assignments, practical work and end written examination at the end of semester.

Objectives of the Course: To enable the students to:

1. Understand the nature of Philosophy and Philosophy of Education
2. Critically analyze Eastern and Western Schools of Philosophy
3. Understand the implications of Eastern and Western Schools of Philosophy to Education
4. Critically analyze and appreciate the Thoughts of Great Thinkers with reference Concept of Man and his
5. Development, Aims of Education, Curriculum, Teaching and Learning and Role of the Teacher

#### Course Outcomes:

CO1 : Student will be able to i) demonstrate understanding of concept, scope and significance of Philosophy ii) understand nature & functions of Philosophy iii) Understand the concept, scope, functions and significance of Philosophy of Education iv) Demonstrate the implications of nature and functions of Philosophy in educational context.

  
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CO2 : Student will be able to i) demonstrate understanding of branches of Philosophy ii) explain relation amongst branches of Philosophy and education iii) Understand the concepts related to educational processes and critically analyse them iv) Demonstrate the implications of branches of Philosophy in educational context.

CO3 : Student will be able to i) demonstrate understanding of eastern schools of Philosophy ii) compare eastern schools of Philosophy and education iii) Understand the contributions of eastern schools of Philosophy to education iv) Critically evaluate the eastern schools of philosophies and their implications to education.

CO4 : Student will be able to i) demonstrate understanding of western schools of Philosophy ii) compare western schools of Philosophy and education iii) Understand the contributions of western schools of Philosophy to education iv) Critically evaluate the western schools of philosophies and their implications to education.

CO5 : Student will be able to i) demonstrate understanding of concept of Man and his development of educational thinkers ii) explain the context and significance of concept of man , his development proposed by different educational thinkers iii) Understand the relevance of ideas of different thinkers regarding concept man and his development to education iv) Critically evaluate the concept of man and his development proposed by different thinkers and their implications to education.

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### Semester-I Tool Courses

Course code: MEDCC103

### INTRODUCTION TO RESEARCH

**Objectives: On completion of this course, the students will be able to:**

1. Describe the nature, purpose, scope, areas, and types of research in education.
2. Explain the characteristics of quantitative, qualitative and mixed research.
3. Select and explain the method appropriate for a research study
4. Conduct a literature search and develop a research proposal
5. Explain a sampling design appropriate for a research study
6. Explain tool, design and procedure for collection of data
7. Explain the importance of documentation and dissemination of researches in education

### Course Outcomes:

Students will be able

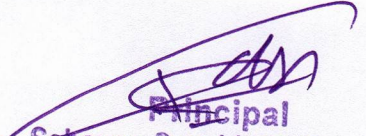
- CO1. To understand basic concepts involved in educational research
- CO2. To apply the various methods to research problems in the field of education
- CO3. To use different methods of sampling and methods of data collection
- CO4. To analyse the different data involved in the research and interpret it.
- CO5. To prepare different forms of research reports

Course code : MEDEC 104-1

### EDUCATIONAL MANAGEMENT AND ADMINISTRATION

Objectives of Paper:

1. To help the students to understand the concepts, principles processes and techniques of management of education scientifically.
2. To acquaint the students with some management skills required in the educational environment.
3. To enable the students to apply the concepts, techniques and processes of management to the situations in education.
4. To orient the students with the procedures of supervision and inspection and bring about improvement in the field of education.

  
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### Objectives of Paper:

**Course code: MEDED104-2 WOMEN'S EDUCATION**

1. To know the expected roles (political, social and economic) of Indian Women in developing countries including India.
2. To acquaint with the types and modes of preparation needed for them in playing such roles
3. Effectively and efficiently in tune with the Constitutional directives.
4. To be aware of the concept of women as change agents for the transformation of Third World Countries as studied by World Bank and other World Organizations like ILO.

### Semester I

**Course Code: MEDOE 105**

Students have to opt one open elective course offered by campus schools of the university other than M.Ed. Program

OR

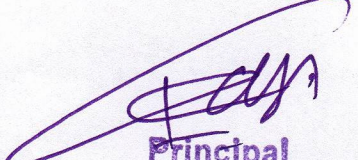
Students have to opt one university recognized course offered in the form of MOOCs of minimum 2credits

OR

Students have to opt one course of minimum 2 credits from SWAYAM courses and they should register for examination and credit transfer scheme of UGC

OR

Students have to observe lessons in schools during the practice teaching lessons of B.Ed. students for their respective methods in B.Ed. course (10 for each method)

  
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Open Elective Courses (Each for 2 Credits )

Open elective courses enlisted below are offered by School of Educational Sciences for students of other programs at campus schools

1. Microlearning Didactics
2. Media, Culture and Education
3. Social Media and Education
4. Learning Analytics
5. Data Science for Education
6. Environmental Studies and Education
7. Yoga and Stress Management
8. Spiritual Practices, Mental Health and Life skills
9. Life Skills Education
10. Value Education and Professional Skills
11. Micro learning Skills

Learning Skills in Knowledge Society

### Semester-II

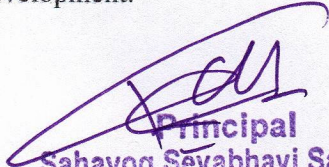
**Course Code: MEDCC201 SOCIOLOGY OF EDUCATION**

**Objectives: On completion of this course, the students will be able to:**

1. Understand relationship between society and education
2. Develop the understanding of Sociology of Education
3. Understand the role of new technologies in the changing social content
4. Understand the changing nature of society and Education in 21st Century
5. Enable the role of Education in sustainable development and creating a culture of peace

**Course Outcomes:**

- CO1. Understand the relationship between society and education
- CO2. Apply the principals of sociology of education in learning process.
- CO3. Understand the role of new technology in the changing social content.
- CO4. Understand and analyze the changing nature of society and education in 21st century.
- CO5. Acquire the knowledge about the role of education in sustainable development.

  
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**Course code: MEDCC202 EDUCATIONAL STUDIES**

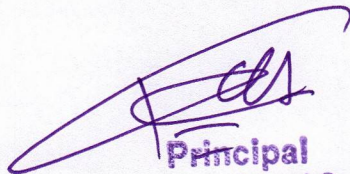
**Objectives of the Course:**

**On completion of this course, the students will be able to:**

1. Understand and appreciate the theoretical development in Education in their proper perspectives
2. Analyze the concept and the relevance of education by reflecting on various educational thoughts and visions
3. Examine critically the theories and basic concepts of education drawn from various disciplines cognate to education such as Philosophy, Psychology, Sociology, Management, Economics etc in such a way that their linkages with methods, pedagogy and practices in the classroom could be established.
4. Analyze the social and the cultural dimensions of education and the issues related.
5. Critically examine the past and the contemporary issues in Education and make an attempt at formulation of their own viewpoints.

**Course Outcomes**

- CO1. Read critically for argument and demonstrate their understanding of scholarly literature, particularly within their Area of Emphasis
- CO2. Demonstrate understanding of the assumptions and principles underlying common education research methods
- CO3. Adapt and apply skills, theories, or methods gained in one course or scholarly discipline to another
- CO4. Demonstrate coherent understanding of the salient contemporary issues and challenges in education
- CO5. Connect theory to real world and Approach education issues from multiple perspectives

  
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**Course code: MEDCC203 ELEMENTARY LEVEL SCHOOL EDUCATION**

**Course Objectives On completion of this course, the students will be able to:**

- understand the context of elementary education
- understand the concept, objectives, rationale, challenges and extent of success of Universal Elementary Education (UEE)
- discuss the development of elementary education in India since independence
- Reflect on the relevance of strategies and programmes of UEE. Course Outcomes

CO1. Compare the Indian Elementary education system in Pre & Post Independent period and Constitutional provisions for elementary education

CO2. Analyses the development process of Elementary Education and assess the outcomes of elementary education.

CO3. Understand the role of various programs for enhancing elementary education

CO4. Analyses & compare various programs for enhancing elementary education

CO5. Understand the management structure of elementary education on various levels.

**Elective Courses:**

**Course Code: MEDTC 204-1 EDUCATIONAL TECHNOLOGY**

**Objective Course:**

**On completion of this course, the students will be able to:**

1. Understand the nature and scope of educational technology and also about the various forms of technology
2. Understand the systems approach to Education and communication theories and modes of communication
3. Know the instructional design and modes of development of self learning material develop the ability for critical appraisal of the audio-visual media
4. Develop basic skills in the production of different types of instructional material
5. Know the recent innovations and future perspectives of Education Technology. Course Outcomes

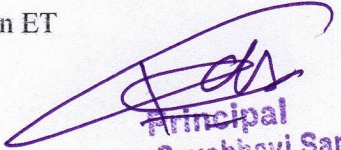
CO1. Understand the key components of ET with respect to education

CO2. Understand the change the nature of education, challenges and Identify affordable ET equipments

CO3. Describe the key concepts of ET with Categories knowledge and skill

CO4. Understand the ET and its applications in teaching-learning

CO5. Understand the Instructional design & development and Innovations in ET

  
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### Course code MEDTC -204-2 INCLUSIVE EDUCATION

#### Objectives

##### To enable students to:

- Understand the concept and nature of Inclusive Education.
- Understand the modes and approaches of Inclusive Education and approaches of Identification for Special children.
- Understand the meaning, characteristics, types, causes educational programmes, prevention and rehabilitation of various types of special children.

### MEDTC 204-3

#### EDUCATIONAL MEASUREMENT & EVALUATION

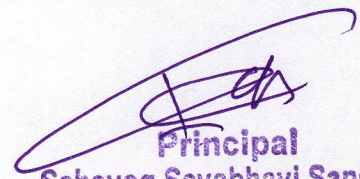
##### Objectives of the course:

##### To enable the student to:

1. Get acquainted with the basic concepts and practices adopted in educational measurement and educational evaluation
2. Understand the relationship between measurement and evaluation
3. To understand various taxonomies of educational objective
4. Get acquainted with various reforms in examination system

##### Course Outcomes:

- CO1. Student will be able to understand concept and process of educational measurement and evaluation
- CO2. Student will be able to understand taxonomies of educational evaluation
- CO3. Student will be able to design tools of educational measurement and evaluation
- CO4. Student will be able to apply the principles and methods of evaluation to learning and education.
- CO5. Student will be able to understand and evaluate reforms in examination.

  
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### OPEN ELECTIVE

#### Semester II

Course Code : MEDOE 205

Students have to opt one open elective course offered by campus schools of the university other than M.Ed. Program

OR

Students have to opt one university recognized course offered in the form of MOOCs of minimum 2credits

OR

Students have to opt one course of minimum 2 credits from SWAYAM courses and they should register for examination and credit transfer scheme of UGC


OR

Students have to conduct Action Research on any educational problem of their own choice after consultation with a supervisor teacher appointed by college.

#### Open Elective Courses (Each for 2 Credits )

Open elective courses enlisted below are offered by School of Educational Sciences for students of other programs at campus schools

1. Micro learning Didactics
2. Media, Culture and Education
3. Social Media and Education
4. Learning Analytics
5. Data Science for Education
6. Environmental Studies and Education
7. Yoga and Stress Management
8. Spiritual Practices, Mental Health and Life skills
9. Life Skills Education
10. Value Education and Professional Skills
11. Micro learning Skills
12. Learning Skills in Knowledge Society

  
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### Semester III

#### Course code MEDCC301 HISTORY –POLITICAL -ECONOMY

##### Objectives:

- To enable the students to develop knowledge and understanding of the history of education
- To enable the students to understand the historical foundation of education as manifesting the historical documents such as the reports of different commissions and committees
- To acquaint the students with the different aspects of growth of the national system of education
- To acquaint the students with the educational development at different levels as well as some special aspects of it
- To acquaint the students with role of politics in education
- To acquaint students with role of education in economic development

CO1. Classify & Compare the characteristics of education system in the various era of Indian education.

CO2. Understand the history of Education.

CO3. Analyses & compare the different aspects of growth of the national system of education.

CO4. Analyses & compare the different aspects of growth of the national system of education.

CO5. Analyses the role of politics in education and the role of education in economic development

#### Course Code MEDEC-302 TEACHER EDUCATION

##### Course Objectives :

- To understand the perspectives and policies on teacher education
- To appreciate the researches on various practices in teacher education
- To understand the recent trends in teacher education
- To acquaint with various issues and innovations in teacher education
- To understand the management of teacher education

##### Course Outcomes


CO1. The student will be able to understand the perspectives and practices of teacher education.

CO2. The student will be able to understand the different organizations and agencies of teacher education and describe their role, functions

CO3. The student will be able to understand general structure of teacher education in India.

CO4. The student will be able to analyze the factors affecting the quality of in and pre-service teacher education program in India.

CO5. The student will be able to understand the paradigms and practices for research in teacher education

  
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### Course Code:

### MEDCC303 -01 RESEARCH METHODS (ADVANCED)

#### On completion of this course, the students will be able to:

1. Convey the essential characteristics of a set of data by representing in tabular and graphical forms and computing relevant measures of average and measures of variation examine relationship between and among different types of variables of a research study explain or predict values of a dependent variable based on the values of one or more independent variables
2. Estimate the characteristics of populations based on their sample data test specific hypotheses about populations based on their sample data
3. Use appropriate procedures to analyze qualitative data
4. Demonstrate competence in the use of statistical packages for analysis of data

### Course Code: MEDCC303 -02

### ADVANCED ANALYTICAL TECHNIQUES IN EDUCATIONAL RESEARCH

#### Course Outcomes:

#### On completion of this course, the students will be able to:

1. To understand different concepts, approaches and techniques involved in dataanalysis process by using different software
2. To understand different software – their functions and applications foreducational research
3. To apply different software for analysis of qualitative and quantitative datainvolved in educational research and interpret the results
4. To enable for decision making in educational data analysis and hypotheses testing using different software
5. To understand the process of report writing and presentation

#### Course Outcomes:


CO1 Student will be able to understand different concepts, approaches and techniques involved in data analysis process by using different software

CO2 Student will be able to understand different software – their functions and applications for educational research

CO3 Student will be able to apply different software for analysis of qualitative and quantitative data involved in educational research and interpret the results

CO4 Student will be able to decision making in educational data analysis and hypotheses testing using different software

CO5 Student will be able to understand the process of report writing and presentation.

  
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**Course Code: MEDCC303-03**

### **MIXED METHODS AND DESIGNING IN EDUCATIONAL RESEARCH**

#### **Course Outcomes:**

**On completion of this course, the students will be able to:**

1. To understand different concepts, approaches and techniques involved in data analysis process in mixed methods and designing in Educational Research
2. To understand different methods and approaches – their functions and applications for educational research
3. To apply different software for analysis of qualitative and quantitative data involved in educational research and interpret the results
4. To enable for decision making in educational data analysis and hypotheses testing using different software
5. To understand the process of report writing and presentation

#### **Course Outcomes:**

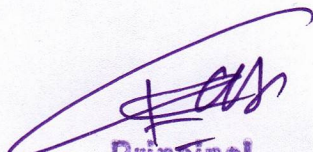
CO1 Student will be able to understand different concepts, approaches and techniques involved in mixed methods and designing in Educational Research

CO2 Student will be able to understand different methods and approaches – their functions and applications for educational research

CO3 Student will be able to apply different software for analysis of qualitative and quantitative data involved in educational research and interpret the results

CO4 Student will be able to decision making in educational data analysis and hypotheses testing using different software

CO5 Student will be able to understand the process of report writing and presentation

  
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**Course Code: MEDCC303- 04 RESEARCH AND PUBLICATION ETHICS**

**Course Outcomes:**

**On completion of this course, the students will be able to:**

1. To understand different concepts, approaches and theories involved in research publication and ethics
2. To understand different software – their functions and applications for educational research and publication
3. To apply different software for analysis of qualitative and quantitative data involved in educational research and interpret the results
4. To enable for decision making in educational data analysis and hypotheses testing using different software
5. To understand the process of report writing and presentation

**Course Outcomes:**


CO1 Student will be able to understand different concepts, approaches and techniques involved in data analysis process by using different software

CO2 Student will be able to understand different software – their functions and applications for educational research

CO3 Student will be able to apply different software for analysis of qualitative and quantitative data involved in educational research and interpret the results

CO4 Student will be able to decision making in educational data analysis and hypotheses testing using different software

CO5 Student will be able to understand the process of report writing and presentation

  
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### Course Code : MEDEC304-01 EDUCATIONAL GUIDANCE AND COUNSELING

#### Objectives

On completion of this course the students will be able to:

1. Understand the meaning, nature and scope of guidance
2. Understand the meaning of and the need for group guidance
3. Recognize the role of guidance in attaining the goals of education
4. Appreciate the need for guidance
5. Develop acquaintance with various techniques of group guidance

#### Course Outcomes

- CO1. Understand the meaning, nature and scope of counseling
- CO2. Appreciate the need for and goals of counseling
- CO3. Analyze the relationship between guidance and counseling
- CO4. Understand the concept and process of counseling in group situation
- CO5. Recognize the different areas of counseling

### Course code: MEDEC304-03 LANGUAGE EDUCATION

Objectives of the Course: To enable the students to:


- To understand of the nature and functions language education.
- To acquaint the students to the traditions of Language education.
- To acquaint the students with pedagogies of language learning.
- To understand various problems such as contextual, curriculum, teacher preparation etc. of language education in India.

#### Course Outcomes:

CO1: Student will be able to understand of the nature, sanctions and the implications of planning for teaching language/languages.

CO2: Student will be able to understand the psychology of language learning.

CO3: Student will be able to understand in the pedagogy of language learning. CO4: Student will be able to understand problems in language education in India.

  
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**Course code MEDEC 304-04 SOCIAL SCIENCES EDUCATION**

**Objectives of Paper:**

1. To enhance the learners' understanding of new perspectives in Social Sciences education by developing a world view of the practices in the area.
2. To acquaint the learner with the latest educational thinking about Social Sciences education.
3. To develop the skills needed for the devising Social Sciences curriculum for schools and for developing support materials and literature for curriculum transaction.
4. To develop the ability and skills for evaluating the range of outcomes in Social Sciences education.
5. To use of research findings in Social Sciences education for improving practices related to Social Sciences education.

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### OPEN ELECTIVE COURSES:

#### Semester III

#### Course Code: MEDOE 305

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OR

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OR

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OR


Students have to observe lessons in schools during the practice teaching lessons of B.Ed. students for their respective methods in B.Ed. course (10 for each method)

#### Open Elective Courses (Each for 2 Credits )

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2. Media, Culture and Education
3. Social Media and Education
4. Learning Analytics
5. Data Science for Education
6. Environmental Studies and Education
7. Yoga and Stress Management
8. Spiritual Practices, Mental Health and Life skills
9. Life Skills Education
10. Value Education and Professional Skills
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Learning Skills in Knowledge Society

  
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# Sahayog Sevabhavi Sanstha

## COLLEGE OF EDUCATION



Sahayog Educational Campus, Vishnupuri, Nanded-431606

(Approved by NCTE, New Delhi, Recognized by Govt. of Maharashtra & Affiliated to SRTMU, Nanded.)

### SEMESTER IV

**Course Code: MEDCC 401**

### TECHNOLOGY ENABLED EDUCATION

#### Course Objectives

To enable the student to:

1. Understand the ICT and its relevance with education.
2. Understand the concepts associated with e-learning.
3. Understand the technical aspects of e-content design.
4. Understand the ICT and Multimedia.
5. Understand the applications of ICT to Education Research.

#### Course Outcomes

CO1. Understand the key components of ICT with respect to education

CO2. Understand the change in the nature of learner and Identify student centred ICT tools

CO3. Describe the key concepts of LMS, e-content and e-learning platforms

CO4. Understand and uses of multimedia and its components

CO5. Understand and uses applications of ICT for purpose of educational research

**Course code MEDCC402**

### CURRICULUM STUDIES

**Objectives: On completion of this course, the students will be able to:**

- Understand the concept, nature, components and factors affecting on the curriculum.
- Augment with the approached and models of curriculum
- Analyze any curriculum with respect to context, issues and factors.
- Evaluate any curriculum.
- Understand the process of curriculum development.

#### Course Outcomes:


CO1. Understand component, leads and relationship of curriculum.

CO2. Identify and explain factors considered in curriculum.

CO3. Understand the critical issues in the development of curriculum.

CO4. Understand the agents of curriculum evaluation

CO5. Understand curriculum mapping and research areas in curriculum

  
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**Course Code: MEDCC403**

### SECONDARY AND SENIOR SECONDARY EDUCATION

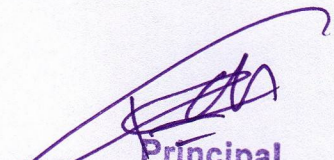
#### Objectives

On completion of this course, the students will be able to:

1. To enable students to understand the Organization of Curriculum in Secondary and Senior Secondary Education
2. To enable students to understand the importance of Co-curricular activities in Secondary and Senior Secondary Education
3. To enable students to gain an understanding of Evaluation at Secondary and Senior Secondary Education
4. To enable students to know the New Trends and Innovation in Secondary and Senior Secondary Education
5. To enable students to know the status and role of teachers in Secondary and Senior Secondary Education

#### Course Outcomes :

1. Understand the aims and objectives , status, recruitment, qualifications and role of Teacher in Secondary and Senior Secondary Education
2. Understand the Indian Secondary education system in Pre & Post Independent period,
3. Sort out the Problems and Issues in Curriculum Development at secondary and Senior Secondary education.
4. Understand the importance of Co-Curricular Activities in Secondary and Senior Secondary Education, Organize and manage Co-Curricular Activities.
5. Understand the Purposes, Nature, Types & Issues in the Evaluation at Secondary and Senior Secondary Education.

  
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### Course Outcomes:

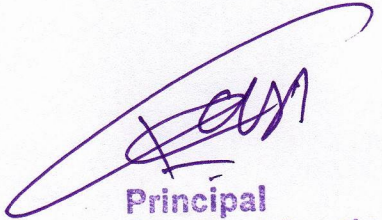
#### Course code MEDEC 304-01 COMPARATIVE EDUCATION

1. To acquaint the student with concept, scope, Need, History and development of Comparative Education.
2. To acquaint the student with the methods of Comparative Education
3. To study the Problems of Education in World perspective
4. To understand the factors and forces influencing practice of Education.
5. To create awareness and develop understanding of system of Education in developing and developed countries
6. To develop the sense of international understanding

### Course Objectives:

#### Course code MEDEC 304-02 RURAL DEVELOPMENT EDUCATION

1. To understand the concept of rural development and Education.
2. To grasp the significance of rural development and education.
3. to understand the nature and scope of rural development and education in Indian Context
4. To understand the problems of rural society and role of education.
5. To understand the international effort and environment.

  
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### Course Objectives:

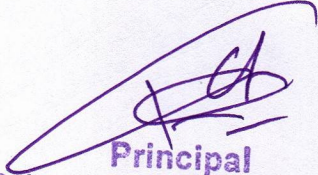
#### Course code MEDEC 304-02 SCIENCE AND MATHEMATICS EDUCATION

1. To enhance the learners' understanding of new perspectives in Science and Mathematics education by developing a world view of the practices in the area.
2. To acquaint the learner with the latest educational thinking about Science and Mathematics education.
3. To develop the skills needed for the devising Science and Mathematics curriculum for schools and for developing support materials and literature for curriculum transaction.
4. To develop the ability and skills for evaluating the range of outcomes in Science and Mathematics education.
5. To use of research findings in Science and Mathematics education for improving practices related to Science and Mathematics education.

### Course Objectives

#### Course code MEDEC 304-04 ENVIRONMENTAL EDUCATION

1. To understand the concept of environment ecology and Education.
2. To grasp the significance of environmental education. 3. To understand the nature and scope of environmental education with regard to Indian policies.
3. To have faith in conservation of bio-diversity and understand population and environment.
4. To understand the international effort and environment.

  
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### OPEN ELECTIVE COURSES

#### Semester IV

#### Course Code: MEDOE 405

Students have to opt one open elective course offered by campus schools of the university other than M.Ed. Program

OR

Students have to opt one university recognized course offered in the form of MOOCs of minimum 2credits

OR

Students have to opt one course of minimum 2 credits from SWAYAM courses and they should register for examination and credit transfer scheme of UGC

OR


Students have to observe lessons in schools during the practice teaching lessons of B.Ed. students for their respective methods in B.Ed. course (10 for each method)

Open Elective Courses (Each for 2 Credits)

Open elective courses enlisted below are offered by School of Educational Sciences for students of other programs at campus schools

1. Micro learning Didactics
2. Media, Culture and Education
3. Social Media and Education
4. Learning Analytics
5. Data Science for Education
6. Environmental Studies and Education
7. Yoga and Stress Management
8. Spiritual Practices, Mental Health and Life skills
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