

6.5.4: Institution engages in several quality initiatives such as 1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements 2. Timely submission of AQARs (only after 1st cycle) 3. Academic Administrative Audit (AAA) and initiation of follow up action 4. Collaborative quality initiatives with other institution(s) 5. Participation in NIR

Consolidated report of Academic Administrative Audit (AAA)



Sahayog Sevabhavi Sanstha's
COLLEGE OF EDUCATION AND
INDIRA COLLEGE OF EDUCATION VISHNUPURI, NANDED
Sahayog Educational Campus, Vishnupuri, Nanded-431606



6.5.4 Academic Administrative Audit (AAA) Report of B.Ed. Program

Introduction :

This report presents the findings of the Academic Administrative Audit (AAA) conducted for the B.Ed. and M.Ed. Program at Sahayog Sevabhavi Sanstha College of Education Vishnupuri, Nanded Society's SSSCOE, by the guidelines set by the National Council for Teacher Education (NCTE) and the Swami Ramanand Teerth Marathwada University, Nanded. The audit assessed the program's alignment with academic standards, administrative efficiency, and overall quality enhancement.

Audit Process :

The AAA process involved a comprehensive evaluation of various aspects of the B.Ed. and M.Ed. program, including curriculum, teaching-learning methodologies, student support services, faculty development, assessment practices, and administrative procedures. A team of internal and external experts with diverse expertise in education conducted the audit.

Key Findings :

Curriculum Alignment and Relevance :

The B.Ed. and M.Ed. curriculum was well-aligned with NCTE guidelines and current educational trends. The committee appreciated experiential learning, practical components, and industry-relevant topics.

Teaching-Learning Practices :

SSSCOE effectively used varied pedagogical approaches, fostering interactive and student-centered learning environments. Faculty members displayed a strong commitment to promoting critical thinking and holistic development.

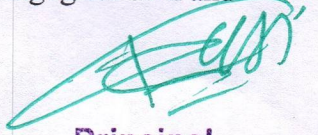
Student Support Services :

Student counseling services were well-organized, offering academic, personal, and career guidance. Initiatives to promote student well-being and mental health were commendable.

Faculty Development :

SSSCOE is committed to faculty development through workshops, seminars, and participation in educational conferences. The committee has noted continuous upgrading of pedagogical skill and subject knowledge.




Principal
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Assessment Practices :

Various assessment methods were used effectively, including project work, presentations, and practical evaluations. The assessment practices aligned with the program's objectives and encouraged critical thinking.

Administrative Efficiency :

Administrative procedures, such as admission, examination processes, and record-keeping, were streamlined and well-documented. Transparent communication and timely responses to student inquiries were evident.

Infrastructure and Facilities :

The infrastructure, including classroom, ICT lab, laboratories, and library facilities, is well-maintained and conducive to learning. The integration of technology for teaching and research was evident.

Recommendations :

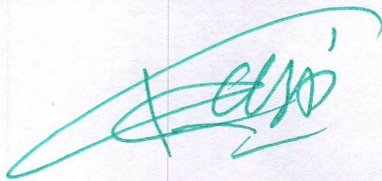
Strengthen collaboration with local schools and educational institutions to enhance practical exposure for B.Ed. and M.Ed. students. Continue expanding faculty development initiatives, focusing on integrating technology into teaching methodologies. Enhance Educational engagement for field experiences, internships, Educational tour, and guest lectures. Develop a structured mechanism for monitoring and evaluating the effectiveness of student support services. Explore opportunities for interdisciplinary collaborations within the institution.

Conclusion :

The Academic Administrative Audit reaffirms that the B.Ed. and M.Ed. program at SSSCOE Society's SSSCOE is aligned with the standards set by NCTE and the Swami Ramanand Teerth Marathwada University Nanded SSSCOE commitment to academic excellence, student-centered approaches, and continuous improvement is evident. The audit report serves as a roadmap for further enhancement and provides insights to maintain the program's quality and relevance.

SSSCOE follows all rules and regulation of NCTE, University, State Gov. and DHE for quality development of college.




Principal
Sahayog Sevabhavi Sanstha
College of Education
Vishnupuri, Nanded.



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

"ज्ञानतीर्थ" परिसर, विष्णुपुरी, नांदेड - ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

"Dnyanteerth", Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)

Established on 17th September 1994 - Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with "B" Grade

Certificate of Academic and Administrative Audit

I am directed to inform that:

The Academic Council of the University, on the recommendation of the duly constituted Committee for Academic and Administrative Audit as per the Maharashtra Public Universities Act, 2016, is pleased to declare that **Sahyog Sevabhavi Sanstha's College of Education, Vishnupuri, Tq & Dist Nanded** has been audited during the academic year 2023-24. The score obtained by the said college/institute is as given below:

Sr. No.	Criteria	Maximum Score	Obtained Score	Percentage of score
01.	Governance and Policy Making	40	34	85.00
02.	Infrastructure and Student Amenities	220	175	79.54
03.	Management of Finance	40	29	72.50
04.	Administrative Criteria	60	40	66.66
05.	Academic Criteria	180	112	62.22
06.	Socio-Economic Criteria	20	13	65.00
	Total	560	403	71.96

The college has received overall **Grade 'B'** with 71.96 %

This Certificate is valid up August 03, 2026.

Place: Nanded

Date : August 04, 2023.


Deputy Registrar
(Affiliation Section)

पत्र संख्या

Sr. No.	Range of % of Marks obtained	Grade
01.	> 90 %	O
02.	81% to 90%	A
03.	71 %to 80%	B
04.	61 %to 70%	C
05.	51 %to 60%	D
06.	41 %to 50%	E
07.	< 40%	F*

* Not up to marks (Issue show cause notice to the college)